

Whole School Innovation

Chris Gerry

EVER TRIED. EVER FAILED. NO MATTER. TRY AGAIN. FAIL AGAIN. FAIL BETTER.

Samuel Beckett (1906-1989)

New Line Learning

Learning

New Line Learning

- Two Federated schools in Maidstone, Kent
- 2,400 students across both
- Microsoft Innovative School
- Constantly review what we do:
 - Curriculum
 - Relationships
 - Monitoring
 - Technology
 - Spaces
 - Build







Plazas

What is a Plaza? How we developed the concept.

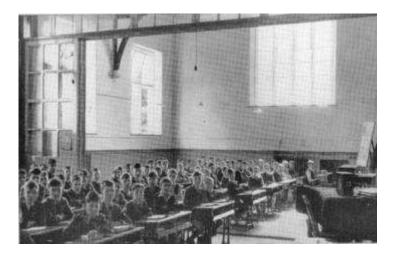




Plaza 1



Learning Spaces





1970s















Plaza 2





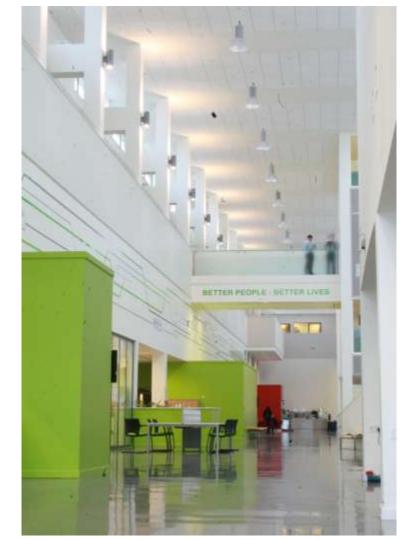


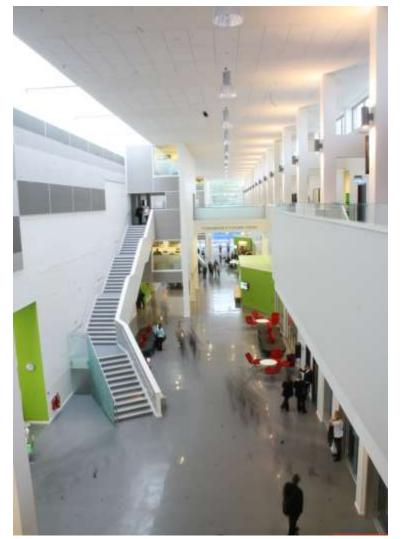


The New Build







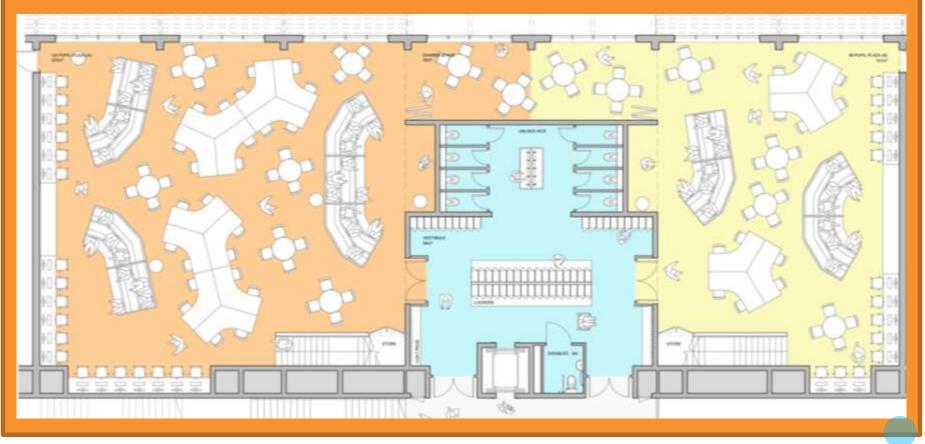








The Plazas



Plaza learning

• They collect a laptop as they come in



- Plazas will accommodate up to 120 students
- Log on wirelessly
- Store and charge it in a locker when they are elsewhere





Working in a Plaza

Teaching & Learning







Business Intelligence



Thinking About Risk & Resilience

- Students with dysfunctional behaviours
- Students from high risk backgrounds
- At start 18% on child protection register (now 25%)
- Intelligent led approaches: but how?
- Shift broader moral judgements of teachers by providing more information
- Can we project life trajectories?
- The wider world of 'business intelligence'
- Decrease risk and increase resilience

The ability to make the right choices and keep going despite negative feedback.

Process

31

- Working with teachers to surface tacit knowledge: why are some children seemingly doing better and are more adapted to school life?
- What factors might influence this?
- At start (2008): 8% 5+A*-Cs including English and maths; 83% attendance; high exclusion rate; significant behavioural issues; 3 stay on post 16
- 2012: 40% 5+ (gov target); 94% attendance; 1 exclusion; behaviour classed as 'good' by Ofsted; 120 in sixth form

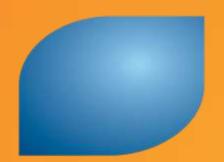
Why?

- Infrastructure built including 2 psychologists
- Wider cultural change in school
- Development of surveying to generate insights
- Arrival of interventions as an idea
- But...
- Software a mistake in its complexity
- Need for increasing feedback
- Regression to the mean as an issue for people
- Need for manic obsessive leadership over this

Business Intelligence

- Looked at risks of students failing
 - Low reading age
 - Primary Files KS2, attendance, self management reports
 - Deprivation
 - Etc
- The more we did the more staff wanted added
- Written a purpose built solution that takes data from Sims and allows us to interrogate it and slice and dice it.
- Uses standard software SharePoint, performance point, reporting software etc

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leep test	7		
on Verbal CAT score	95		Deprivation Index
C level	4.5		0% 20% 40% 60% 80% 100%
EN level (0=None, 3=statement)	3		
eading age	10/3	93	Reading age
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lookred Insights demo

Visualisation





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Filter: NONE (whole federation)

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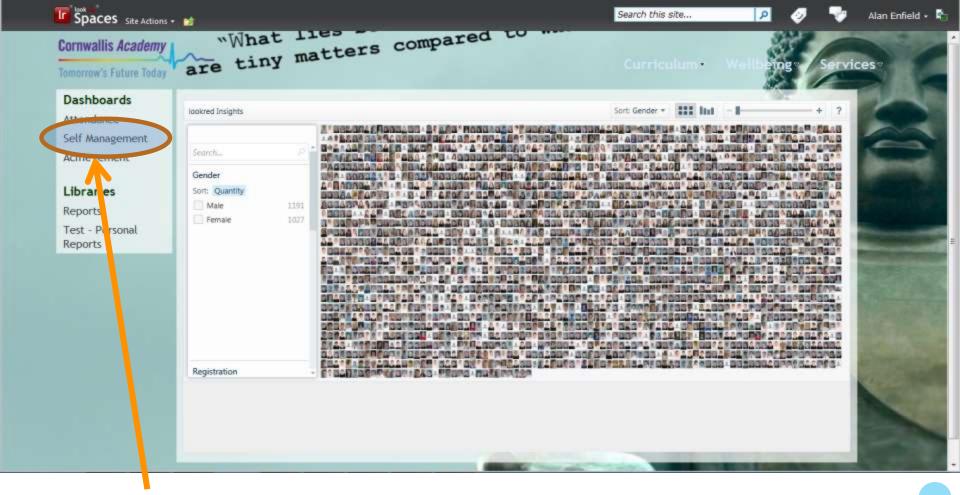
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Filter: School = New Line Learning

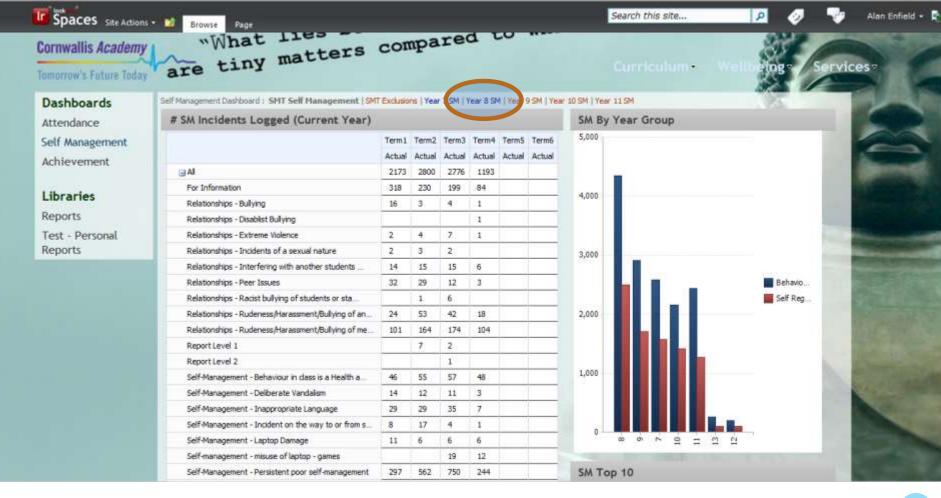


Lookred Insights

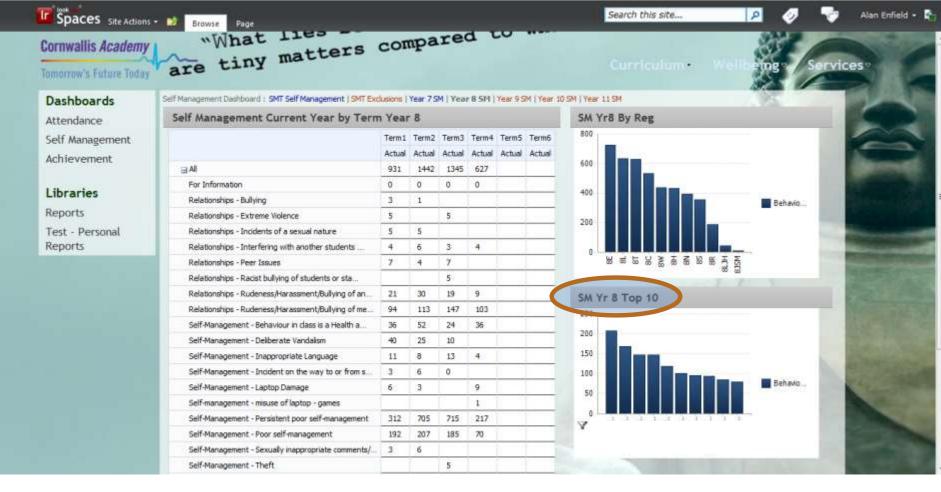




From the Services, Insights menu, you land on the above screen, click Self Management



This is the summary page for SLT. Click Year 8 SM



This shows just year 8. Click SM Top 10



Thanks for your time

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