Practitioner resilience: – Working in tough times

Caroline Hudson,
cjl@brighton.ac.uk
Senior Lecturer, (PhD student)
School of Health Sciences





Practitioner Resilience

- The What?
 - What is the adversity and the challenges for practitioners - Practicing in tough times
- The Why ?
 - Why bother, and why build resilience in practitioners - Overview of practitioner resilience research
- The How?
 - How to make 'resilient moves' in practice?





The what?

Recommendations for tackling work related stress in the caring professions with benefits to service users, staff and organisations have been reported by Boorman (2009).



Staff well-being...an 'antecendant' to patient care experience

'Well-being bundles:'

- A good local (team)/ work-group climate
- Co-worker support
- Job satisfaction
- A positive organisational climate
- Organisational support
- Low emotional exhaustion
- Supervisor support

(Maben et al 2012 commissioned by the National Institute of Health Research)

Four waves of resilience research (Masten, 2007)

1st wave individual focus

2nd wave process orientation

3rd wave intervention focus

4th wave systemic approach

5th wave?
Collaborative social justice approach

4th 'The qualities of both the individual and the individual's environment that potentiate positive development' (Ungar & Liebenberg 2011:127)



5th 'Beating the odds, and finding ways of changing the odds' (Hart, Gagnon, Aumann, & Heaver, 2013)



Testimony for other

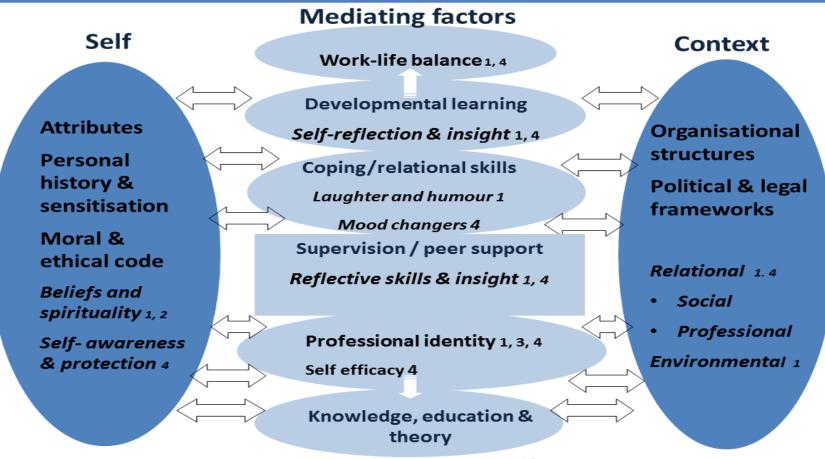
- Exercise1
- Think of a practitioner who you would describe as resilient?



Practitioner resilience across professional groups

Ecological framework

Overlaying PR on Adamson et al 2012 resilience matrix



Key: 1 McCann et al 2013; 2 Jackson et al 2007; 3 Beddoe et al 2013; 4 Hunter and Warren 2014



Resilience selection box

| Partner support ¹ | Low workload ¹ | Control over work ¹ | Colleague support ¹ | Cake! |
|--|--|---------------------------------------|---|---------------------------------|
| Beliefs & spirituality 1.2 | Continuing education ¹ Developmental learning ⁵ | Family support | | Making a difference 1 |
| Self- reflection protection awareness 1.4 | Client connection ¹ | Work culture ¹ | Laughter / humour ¹ | Mood changers ⁴ |
| Coping / relational skills | Self-efficacy 1.4 | Beliefs / spirituality ¹ | Supervision /peer support ⁵ Clinical supervision ¹ | Friends support ¹ |
| Feeling valued 1 | Work- life balance ^{1.4} | Mentors / role models ¹ | Professional identity ^{1.3.4} | |

¹ McCann et al (2013) 2. Jackson et al (2007) 3. Beddoe et al (2013) 4. Hunter and Warren (2014) 5 Adamson et al (2012)





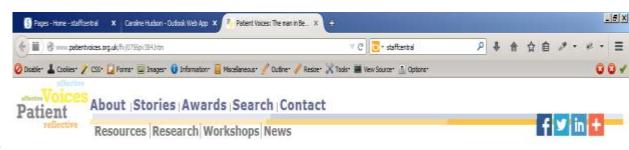


What do the following stories tell us about practitioner resilience?

And

How can practitioner resilience be shaped in the current context of practice?





Beating the odds

The challenges



Further info and booking <u>here</u>.

For info on patient/carer/storyteller/student bursaries <u>contact us</u>.

The man in Bed 5 Storyteller: Laura Mett

Pressured with too many tasks and too few staff, Laura realises her jobs are stacking up. Trying to stay positive, she tries to introduce herself to her patients but there's no time. Laura realises she only refers to her patients by their bed number and feels besten and defeated. But that was three years ago and now Ward 14 is a different place -today Laura has time to great her gatients and now Ward 14 is a different place -today Laura has time to great her gatients and now were them the way she should.





You are in: Patient Voices > The stories > The man in Bed 5

Copyright 2014 Pfgrm Projects Unibed. Last updated: 95/11/2014. Wordle created at <u>www.wordle.net</u>
Distainer and acceptable use policy

Top Back





















S Pages - Home - staffcentral X Caroline Hudson - Outlook Web App X P Patient Voices: Love and life, _ X Patient Voices: Lost and found X + タる合合自ラード ▼ C 😇 + staffcentral (iii) 🕏 www.patientvoices.org.uk/fiv/075 ipv 384 htm 🤡 Disabler 👗 Coolies 🏏 CSS+ 🔟 Forms+ 🔟 Insages+ 🐧 Information+ 🧾 Miscellaneous+ 🖋 Outline+ 🥒 Resize+ 🦹 Tools+ 📕 Wew Source+ 🥼 Options+ About Stories Awards Search Contact Patient Resources Research Workshops News

Work-life balance

Special measures

Want to know more? The Patient Voices Conference: **Cultivating Compassion:** Digital Storytelling and Enhanced Patient Experience ...will be on the 3rd December 2014 at the Kings Fund in London. Further info and booking here. For info on patient/carer/storyteller/student bursaries contact us.

Love and life, work and family

Storyteller: Amy Keogh

Confident and outspoken when necessary. Amy enjoyed her role as a healthcare assistant and had a happy work and home life balance. But this changed as her word became more disorganised and chaotic, leading to Amy having to provide a reduction in her level of care. The final strawwas a patient passing away alone and unnoticed by staff. Amy was left feeling devastated and lost her confidence, her feelings of anger and despondency impacting on her home and work life. The arrival of a new manager led to a new start for the ward, and the improvements put in place helped Amy to once again enjoy both her job and her family.





You are in : Patient Voices > The stories > Love and life, work and family Copyright 2014 Pilgrim Projects Limited. Last updated: 05/11/2014. Wordle treated at www.wordle.net Disdaimer and acceptable use policy Top Back



















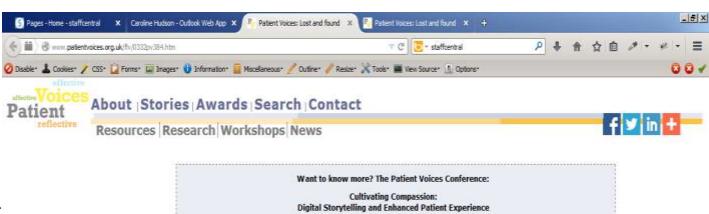




'Dysfunctional team'

Practitioner resilience





Changing the odds

burn-out

...will be on the 3rd December 2014 at the Kings Fund in London.

Further info and booking here. For info on patient/carer/storyteller/student bursaries contact us.

Lost and found

Storyteller: Marie Hannah

Without support or friendship, apportunity or empowerment, even a profession and vocation can become a prison. Through becoming an ROM representative, Marie found her way out - and onto the stage of the RCN Congress!





You are in : Patient Voices > The stories > Lost and found Copyright 2014 Pilgrim Projects Limited. Last updated: 05/11/2014. Wordle created at www.wordle.net Disclaimer and acceptable use policy Top Back























Practitioner Resilience Framework

| Basics Belonging Learning Coping Core Self | • |
|---|-------|
| is concerned with health and wellbeing is concerned with health and wellbeing is concerned with workers potential for connection is concerned with opportunities to expand skill and knowledge is concerned with positively handling difficulties | ation |

C. Hudson 12.14 U.O.B.

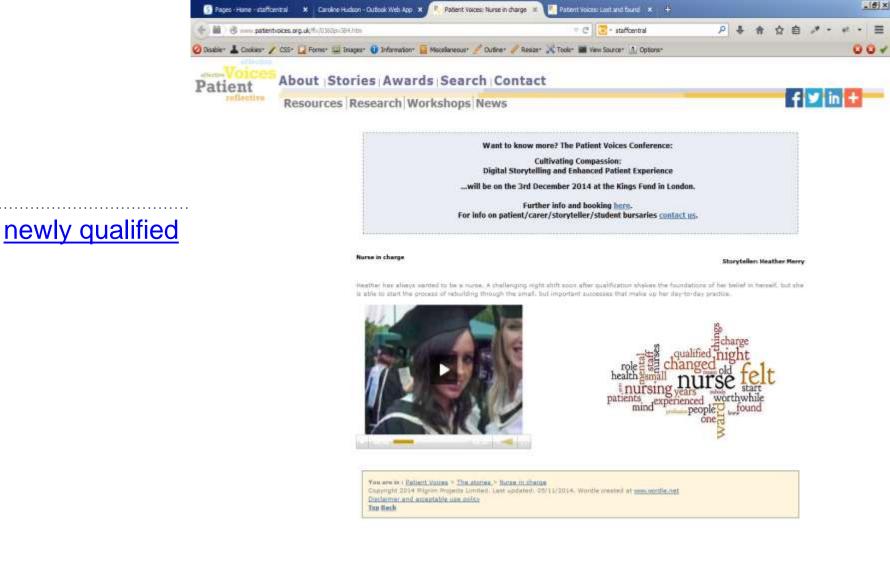
Think point:

- Do practitioners have a structure of regular, quality supervision?
- Does their workplace encourage self-care?
- Are there staff opportunities for professional development, a variety of activities & diverse workloads?
- Is there debriefing, mentoring and peer support available to workers?
- Does the team acknowledge the positives and celebrate good work?
- How well do they access the organisational supports available to them?
- How well do they support other colleagues?
- How well do they contribute to a positive, safe, supportive and professional work environment?

What are the challenges and 'resilient moves' that support supervisory relationships?



PhD – A realist evaluation using practitioners as co-researchers to develop a resilience-based supervisory approach for preceptorship





Evaluation

What will you do differently as a result of the session?

What are you taking away that you didn't have when you came today?





Workshops & Conference

2014: 2nd International Congress on Resilience, From person to society, Timisoara, Romania, Towards an ecologically based intervention to grow professional resilience

Hudson, C. A. Hart and P. Dodds. 2014. Towards an ecologically based intervention to grow professional resilience, The Second World Congress on Resilience: from person to society, Timisoara, Romania. Conference supplement

http://www.congress.resilience.uvt.ro/documents/Congress%20on%20Resilience%202014%20E-book%20R508%2030.10.2014.pdf



The destruction date semply produce the restort research ear size of the syrency from all of Albie at, each on selece sprach with a rich, to del myther index, set no shield any allegan agreed. A finise to produce a disclar message in each of statum, always better the agree of handle with and informations.



hud risk date fumel or rights' eiters at intallisting-conditions and interest at the spiritor persons the same for the same function persons in the first act in legisler extract a model risk processed in the same for some for a scale in an other conditions of the same for a person function and the same function of special functions are to a legisler. The last are stalled the last of the last conditions and the sector, and a sector is a sector.







eta lascolii, No school od sodnice

References...

Kinman, G. & Grant, L. (2011) Predicting stress resilience in trainee social workers: the role of emotional competencies. <u>British Journal of Social Work</u>, 41, 2, 261-275

Hunter, B. and L Warren. (2014) Midwives experiences of Workplace resilience. *Midwifery* 30(8):92-934

Jackson, D., Firtko, A. and Edenborough, M. (2007), Personal resilience as a strategy for surviving and thriving in the face of workplace adversity: a literature review. Journal of Advanced Nursing,

Masten, A.S. (2007) Resilience in developing systems: Progress and promise as the fourth wave rises. *Development and Psycho-pathology.* 19:921-930.

McCann, C. M., E. Beddoe, K. McCormick, P. Huggard, P.S. Kedge, C. Adamson, and J Huggard. (2013) Resilience in the health professions: A review of recent literature. *International Journal of Wellbeing.* 3(1): 60-81

Ungar, M., & Liebenberg, L. (2011). Assessing resilience across cultures using mixed methods: Construction of the Child and Youth Resilience Measure. *Journal of Mixed Methods Research*, *5*(2), 126-149. doi:10.1177/1558689811400607