Resilience Framework (Adults) – Copyright Hart, Blincow & Cameron (adapted from original) www.boingboing.org.uk							
	BASICS	BELONGING	LEARNING	COPING	ì	CORE SELF	
SPECIFIC APPROACHES	Good enough housing	Find somewhere to belong	Make work & learning as	Understanding boundaries and keeping within them		Instil a sense of hope	
		Help understand place in the world, & that others may face similar situations	successful as possible				
	Enough money to live			Being brave			
		Tap into good influences (eg peer support)		Identifying & solving problems (reduce self blame and guilt)		Promote understanding of others	
	Being safe	Keep relationships going (eg educator /support partners/carers/family)	Engage mentors				
	Access & transport	The more healthy relationships the better	Map out career or life	Putting on rose-tinted glasses (reframing/reappraising) Fostering their interests		Help the person to know her/himself	
		Take what you can from relationships where there is some hope	plan				
	Healthy diet	Get together people the person can count on	Help self-organisation	Calming down & self- soothing (support reflection,		Help the person take responsibility for	
		Responsibilities & obligations	Theip self organisation	not feeling overwh illness)	elmed by	her/himself (self-advocacy)	
	Exercise and fresh air	Focus on good times and places		Remember tomorrow is another day			
	Enough sleep	Make sense of where the person has come from	Highlight achievements anoth Lean on ot			T OSTET CHICKES	
	Leisure & work occupations	redict a good experience of someone or something new Develop life skills	necessary		There are tried and tested treatments for specific		
		Make friends and mix		Have a laugh		problems, use them	
NOBLE TRUTHS							
ACCEPTING Interpersonal skills, empathy		CONSERVING Interpersonal skills, trust	COMMITMENT Ongoing support issues		ENLISTING Self (eg not passive), family, friends, mental health professionals, GP		