

Here are some of our policy submissions that considered accessibility:

- Hart, A., Flegg, M. (2020). Disproportionate impact of COVID-19 on people with disabilities: Follow up. *Women' and Equality Commission Unequal Impact Inquiry*. Submitted October 1st, 2020. Online: <https://www.boingboing.org.uk/disproportionate-impact-covid-19-people-disabilities-follow-up/>
- Hart, A., Dunham, V., Flegg, M., Beswick, C., Rodriguez, Wigglesworth, P., (2020). Submission of evidence on the disproportionate impact of COVID-19, and the UK government response, on people with disabilities. *Women's and Equality Commission Inquiry*. Submitted 30th April, 2020. Online: <https://www.boingboing.org.uk/disproportionate-impact-covid-19-people-disabilities/>
- Hart, A., Gibbs, O., Valentine, P., Zakubinska, L., Aoslin, D., Eaglestone, A., Foster, K. Bland, K., Harrison, EM., Flegg, M., Richardson, S., Wood, J., Fletcher, A., Wigglesworth, P., (2020). The Economic Impact of Covid-19 on Young People. Youth Affairs APPG's Economic Impact Inquiry. Submission 15th September 2020. Online: <https://www.boingboing.org.uk/economic-impact-covid-19-young-people/>
- Hart, A., Flegg, M., Rodriguez, K., O'Keefe, A., [Erlacher](#), V., [Eryigit-Madzwamuse](#), S., Wigglesworth, P., Richardson, S., Gordon, R., (2020). Living online: the long-term impact on wellbeing- submission of evidence. *The House of Lords COVID-19 Committee*. Submitted November 17th, 2020. Online: <https://www.boingboing.org.uk/living-online/>
- Wigglesworth, P., Flegg, M. Eryigit-Madzwamuse, S., Cameron, J., Morris, R., Mezes, B., Hatfield, D., Dunham, V., Slater, R., Gibbs, O., Brinton-Clarke, L., Pritomanova, I., Hart, A. (2021). State of the Nation Report: Addressing the National Syndemic: Place-based problems and solutions to UK health inequality. Submission to the Health Inequalities Roundtable. *Public Policy Institute*. Submitted 27th August, 2021. Online:



[Prevention in Health and Social Care Inquiry Submissions](#)

Co-leaders of the Resilience Revolution made not one, but two submissions to the UK Parliament 'Prevention in Health and Social Care' inquiry last month. The inquiry is about preventing ill health, now and in the future.



Submission of evidence: Children and Families Act 2014

Read our submission to the House of Lords' inquiry into the Children and Families Act 2014.



Submission of Evidence – Health Assessments for Benefits

In response to the Work and Pensions Committee inquiry, we make recommendations on ways the health assessment processes to claim disability benefits should be improved.



[Health Inequalities: Addressing the State of the Nation – Submission of evidence](#)

In this submission to The House of Lords a group of academics, students, practitioners, parents/carers and young people working as and with disadvantaged communities share their thoughts on whether progress has been made by Government in its ambition to improve children and young people's mental health provision.



[Children and Young People's Mental Health Inquiry – Submission of evidence](#)

In this submission to The House of Lords a group of academics, students, practitioners, parents/carers and young people working as and with disadvantaged communities share their thoughts on whether progress has been made by Government in its ambition to improve children and young people's mental

health provision.



[Living online: The long term impact on wellbeing – Submission of evidence](#)

In this submission to The House of Lords a bunch of us with different experiences shared our thoughts around how individuals and groups can better access online environments. We suggested the government may potentially help people access the digital world by improving digital inclusivity, accessibility, and data accountability.

The Economic Impact of Covid-19 on Young People

Youth Affairs APPG's Economic Impact Inquiry
Submission of Evidence

15 September 2020



[The Economic Impact of Covid-19 on Young People – Submission of evidence](#)

In this submission we outline and discuss the economic impact of Covid-19 on young people in Blackpool and provide recommendations for immediate and long-term interventions.



[Disproportionate impact of COVID-19 on people with disabilities: Follow up](#)

In a follow up to our previous submission, we draw on our collective organisational and personal experiences, relating them to policy and practices associated with COVID-19, disabilities and equalities more generally.



[United we stand Film: Youth perspectives on developing resilience to drought in South Africa](#)

United we stand is a policy briefing paper produced by all the team members involved in the co-productive research project led by Professor Angie Hart on Youth perspectives on developing resilience to drought in South Africa.

Submission of evidence on the disproportionate impact of COVID-19, and the UK government response, on people with disabilities

30th April 2020

Centre of Resilience for Social Justice www.brighton.ac.uk/crsj/index.aspx

University of Brighton and Boingboing CIC www.boingboing.org.uk

Blackpool HeadStart www.blackpool.gov.uk/Residents/Health-and-social-care/HeadStart-Blackpool/HeadStart-Blackpool.aspx

on behalf of the Resilience Revolution www.rrblackpool.org.uk

[Professor Angie Hart](#), [Vicki Dunham](#), [Mirika Flegg](#), [Caroline Beswick](#) and [Pauline Wigglesworth](#)

Disproportionate impact of COVID-19 on people with disabilities

We outline and discuss how people with disabilities in the UK are likely to be disproportionately affected by COVID-19 and the UK government's response to it. We also make recommendations for immediate and long-term interventions.

-ordinated Centre of Resilience for Social Justice and Boingboing response to the Department for Education consultation on Character and Resilience: Call for Evidence

Joint response to the Department for Education consultation

A joint response from the Centre of Resilience for Social Justice and Boingboing to the the Department for Education consultation on 'Character and resilience: Call for evidence'.